ADOLESCENT DEVELOPMENT AND PARTICIPATION (ADAP)

end child marriage — A voice. A chance. A future.

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HEADLINE RESULTS

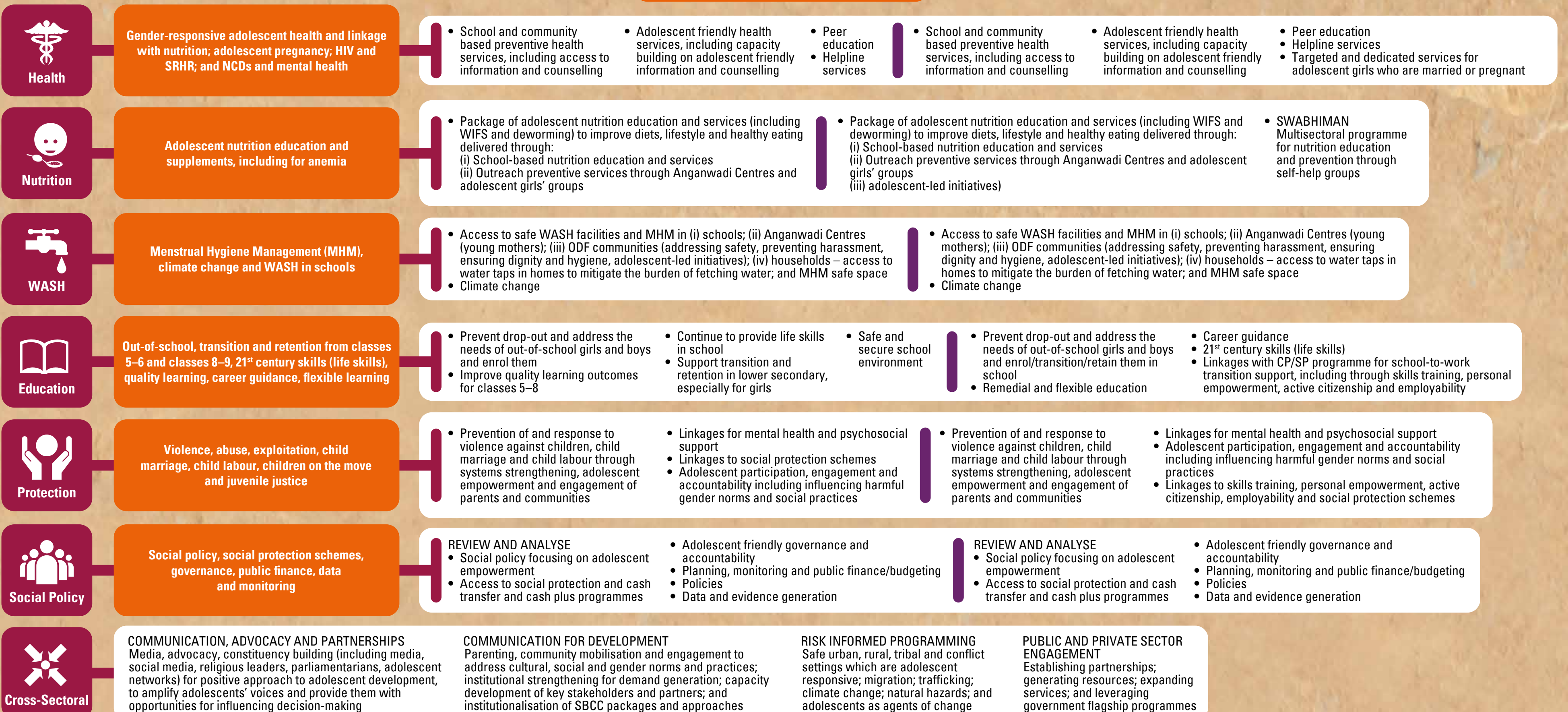| 1 | Reducing child marriage |
2	Reducing adolescent pregnancy
3	Increasing access, transition and retention in education for adolescents
4	Improving adolescent health and wellbeing – including nutrition and WASH
5	Increasing participation of adolescent girls and boys in development
6	Fostering skills and employability

Adolescent participation and civic engagement

ISSUES | **INTERVENTIONS** | 10–14 years | 15–19 years

Health
Issue: Gender-responsive adolescent health and linkage with nutrition; adolescent pregnancy; HIV and SRHR; and NCDs and mental health

10–14 years:
- School and community based preventive health services, including access to information and counselling
- Adolescent friendly health services, including capacity building on adolescent friendly information and counselling
- Peer education
- Helpline services

15–19 years:
- School and community based preventive health services, including access to information and counselling
- Adolescent friendly health services, including capacity building on adolescent friendly information and counselling
- Peer education
- Helpline services
- Targeted and dedicated services for adolescent girls who are married or pregnant

Nutrition
Issue: Adolescent nutrition education and supplements, including for anemia

10–14 years:
- Package of adolescent nutrition education and services (including WIFS and deworming) to improve diets, lifestyle and healthy eating delivered through:
  (i) School-based nutrition education and services
  (ii) Outreach preventive services through Anganwadi Centres and adolescent girls' groups

15–19 years:
- Package of adolescent nutrition education and services (including WIFS and deworming) to improve diets, lifestyle and healthy eating delivered through:
  (i) School-based nutrition education and services
  (ii) Outreach preventive services through Anganwadi Centres and adolescent girls' groups
  (iii) adolescent-led initiatives)
- SWABHIMAN Multisectoral programme for nutrition education and prevention through self-help groups

WASH
Issue: Menstrual Hygiene Management (MHM), climate change and WASH in schools

10–14 years:
- Access to safe WASH facilities and MHM in (i) schools; (ii) Anganwadi Centres (young mothers); (iii) ODF communities (addressing safety, preventing harassment, ensuring dignity and hygiene, adolescent-led initiatives); (iv) households – access to water taps in homes to mitigate the burden of fetching water; and MHM safe space
- Climate change

15–19 years:
- Access to safe WASH facilities and MHM in (i) schools; (ii) Anganwadi Centres (young mothers); (iii) ODF communities (addressing safety, preventing harassment, ensuring dignity and hygiene, adolescent-led initiatives); (iv) households – access to water taps in homes to mitigate the burden of fetching water; and MHM safe space
- Climate change

Education
Issue: Out-of-school, transition and retention from classes 5–6 and classes 8–9, 21st century skills (life skills), quality learning, career guidance, flexible learning

10–14 years:
- Prevent drop-out and address the needs of out-of-school girls and boys and enrol them
- Improve quality learning outcomes for classes 5–8
- Continue to provide life skills in school
- Support transition and retention in lower secondary, especially for girls
- Safe and secure school environment

15–19 years:
- Prevent drop-out and address the needs of out-of-school girls and boys and enrol/transition/retain them in school
- Remedial and flexible education
- Career guidance
- 21st century skills (life skills)
- Linkages with CP/SP programme for school-to-work transition support, including through skills training, personal empowerment, active citizenship and employability

Protection
Issue: Violence, abuse, exploitation, child marriage, child labour, children on the move and juvenile justice

10–14 years:
- Prevention of and response to violence against children, child marriage and child labour through systems strengthening, adolescent empowerment and engagement of parents and communities
- Linkages for mental health and psychosocial support
- Linkages to social protection schemes
- Adolescent participation, engagement and accountability including influencing harmful gender norms and social practices

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- Prevention of and response to violence against children, child marriage and child labour through systems strengthening, adolescent empowerment and engagement of parents and communities
- Linkages for mental health and psychosocial support
- Adolescent participation, engagement and accountability including influencing harmful gender norms and social practices
- Linkages to skills training, personal empowerment, active citizenship, employability and social protection schemes

Social Policy
Issue: Social policy, social protection schemes, governance, public finance, data and monitoring

10–14 years:
REVIEW AND ANALYSE
- Social policy focusing on adolescent empowerment
- Access to social protection and cash transfer and cash plus programmes
- Adolescent friendly governance and accountability
- Planning, monitoring and public finance/budgeting
- Policies
- Data and evidence generation

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REVIEW AND ANALYSE
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Cross-Sectoral

COMMUNICATION, ADVOCACY AND PARTNERSHIPS
Media, advocacy, constituency building (including media, social media, religious leaders, parliamentarians, adolescent networks) for positive approach to adolescent development, to amplify adolescents' voices and provide them with opportunities for influencing decision-making

COMMUNICATION FOR DEVELOPMENT
Parenting, community mobilisation and engagement to address cultural, social and gender norms and practices; institutional strengthening for demand generation; capacity development of key stakeholders and partners; and institutionalisation of SBCC packages and approaches

RISK INFORMED PROGRAMMING
Safe urban, rural, tribal and conflict settings which are adolescent responsive; migration; trafficking; climate change; natural hazards; and adolescents as agents of change

PUBLIC AND PRIVATE SECTOR ENGAGEMENT
Establishing partnerships; generating resources; expanding services; and leveraging government flagship programmes

HOW?

Outcome
By 2022, adolescent girls & boys, especially the most disadvantaged, access and utilise quality basic services in a safe and protective environment, and are supported by systems and stakeholders to act as agents of change to influence choices and actions regarding their lives.

Creating enabling environment
By 2022, the Government and partners have increased capacity to design, review, plan, budget, coordinate, account, monitor, including evidence generation and implement equitable gender, risk and adolescent responsive multisectoral government programmes, policies and legislations.

Supply
By 2022, the Government, CSOs and private sector stakeholders and service providers, at national and sub-national levels, have increased capacity to implement laws and policies to deliver a package of gender, risk and adolescent responsive quality services and prevention programmes for adolescent girls and boys – support access and deliver services; capacity building for delivering quality services and quality assurance.

Demand generation and prevention of harmful social practices and norms
By 2022, parents and community members/structures have increased capacity to support equitable development of adolescent girls and boys; to protect the rights of adolescent girls and boys; and demonstrate positive attitudes and behaviours towards investing in and supporting adolescent girls and boys – positive parenting skills, community mobilisation and engagement, support access to information and services.

By 2022, adolescents and boys have increased capacity as agents of change for themselves and communities with (i) positive knowledge/ information of their rights and entitlements; (ii) skills to raise issues, personal development and leadership and take action; and (iii) support networks/spaces through government and institutional partnerships to express, participate, mobilise and amplify peers and communities to inspire positive action.